



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

GRADE 12

SOUTH AFRICAN SIGN LANGUAGE HOME LANGUAGE P1

NOVEMBER 2025

MARKING GUIDELINES

MARKS: 70

CENTRE NUMBER							
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FINAL MARK	
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EXAMINATION NUMBER													
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QUESTION	1	2	3	4	5	TOTAL
POSSIBLE MARK	30	10	10	10	10	70
MARKER						
SM						
CM						
IM						
EM						
EA						

These marking guidelines consist of 13 pages.

EXAMINATION NUMBER														
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NOTE:

- These marking guidelines are intended as a guide for markers.
- It is by no means prescriptive or exhaustive.
- Candidates' responses should be considered on merit.
- Responses should be assessed holistically, and points awarded where applicable in terms of decisions taken at the standardisation meeting.
- The marking guidelines will be discussed before the commencement of marking.

INSTRUCTIONS TO MARKERS

Marking the comprehension:

1. Because the focus is on understanding, incorrect signing and language errors in responses should not be penalised unless such errors change the meaning/ understanding. (Errors must still be noted on the grid.)
2. For **open-ended questions**, no marks should be awarded for YES/NO or AGREE/ DISAGREE. The reason/substantiation/motivation is what should be considered.
3. No marks should be awarded for TRUE/FALSE or FACT/OPINION. The reason/substantiation/motivation is what should be considered.
4. When one-sign answers are required and the candidate gives a whole sentence, mark correct provided that the correct sign is clearly indicated.
5. When two/three facts/points are required and a range is given, mark **only** the first two/three.
6. Accept dialectal variations.
7. For multiple-choice questions, accept EITHER OR BOTH the letter corresponding with the correct answer AND/OR the answer signed in full.

[illegible]

SECTION A: COMPREHENSION

QUESTION 1: VISUAL READING FOR MEANING AND UNDERSTANDING

No.	Criteria	Maximum Mark			Candidate Mark
1.1	<p>What motivates athletes to win?</p> <p>Athletes want:</p> <ul style="list-style-type: none"> • Recognition from their countries • To play in professional sports • To win medals / trophy • Prize money • Fame/Popularity <p>Accept any TWO of the above or similar responses.✓✓</p>	1 1		2	
1.2	<p>Give TWO medical conditions, for which doctors prescribe steroids.</p> <p>Doctors prescribed steroids for:</p> <ul style="list-style-type: none"> • Anaemia • Muscle weakness • Asthma • Post-surgery recovery <p>Accept any TWO of the above. ✓✓</p>	1 1		2	
1.3	<p>Why do athletes take performance-enhancing drugs?</p> <ul style="list-style-type: none"> • The drugs boost their strength. • The drugs enlarge their muscles. • The drugs help the athletes train harder / longer. • The drugs enable quick recovery after exercise. • The drugs/steroids will prevent fatigue. • The drugs/ steroids will promote their success in sport. <p>Accept any TWO of the above or similar responses. ✓✓</p>	1 1		2	
1.4	<p>Steroids are ...</p> <p>B. banned for use in competitive sports.✓</p>	1		1	
1.5	<p>What is the legal position of steroids in medical settings and sport settings?</p> <ul style="list-style-type: none"> • In medical settings, the use of steroids is prescribed by doctors and is legal for medical conditions.✓ • In sport settings, the use of steroids is not prescribed by a doctor and are illegal/banned.✓ 	1 1		2	

EXAMINATION NUMBER															
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1.6	<p>Give a reason why steroids from drug dealers are not safe.</p> <ul style="list-style-type: none"> • The drugs from the drug dealers could be contaminated with poisonous chemicals. • The drugs from drug dealers may be incorrectly labelled. • The drugs from drug dealers can lead to death. • The drugs can cause seizures. • The drugs can be damaging to health. <p>Accept any ONE of the above or similar responses.✓</p>	1		1	
1.7	<p>Compare the differences between <i>steroids</i> and <i>stimulants</i>.</p> <p>Steroids</p> <ul style="list-style-type: none"> • affect the body / cause physical changes • side effects of steroids are bulging muscles, acne, high blood pressure, women grow facial hair and get a deep voice, inability to fall pregnant, negative impact on development of new-born baby. <p>Stimulants</p> <ul style="list-style-type: none"> • affect the brain / cause emotional changes • side effects of stimulants are inability to sleep, pounding heart, weight loss, tremors of limbs and hallucinations, no tiredness, endurance, no hunger, alertness. <p>Accept any ONE of the above and ensure that there is a link in the comparison.✓✓</p>	2		2	
1.8	<p>View the clip. Consider the meaning of 'side effects'. Explain your answer.</p> <p>This is a negative reaction of the medication. It is something bad that happens to the body after taking the medication.</p> <p>Accept the above or similar responses. Consider the depth of the response.✓✓</p>	1 1		2	
1.9	<p>Why should you approach your friend cautiously if you suspect she/he is using steroids?</p> <p>Give a description of a cautious / friendly / supportive approach. ✓</p> <p>To ensure there is offence / embarrassment / conflict / confrontation with your friend. ✓</p> <p>Accept any similar responses.✓✓</p>	1 1		2	

**EXAMINATION
NUMBER**

1.10

Refer to Chunk 3. Explain the meaning of *peer pressure* and how it contributes to steroid abuse.

Peer pressure is strong influence from friends to imitate their behaviour. ✓

- Use of steroids because your friends are showing improved sports performance.
- Use of steroids because your friends are showing-off their muscle mass.
- Use of steroids because it is popular.
- Use of steroids to be part of the social group / be similar to your friend.

Accept any TWO of the above or similar responses. ✓✓

3

1.11

Use of steroids can be damaging to the body and mental well-being. How can the user recover from this?

- Stop taking steroids.
- Join a drug prevention programme.
- Attend a drug rehabilitation clinic.
- Get counselling/therapy.
- Join a support group of recovering addicts.
- Get medication from a doctor to detox the body.

Accept any TWO of the above or similar responses. ✓✓

2

1.12

Banning them from participation is one way of punishing the athletes who use steroids. Give THREE other ways of punishment.

- Athletes should pay a fine.
- Winnings such as medals and prize money should be confiscated.
- They should not appear in any advertisements.
- They should be named and shamed.
- Warnings/ Suspend
- Get arrested.

Accept any THREE of the above or similar responses.
✓✓✓

3

1.13

Refer to TEXT B. There are many ways of taking steroids. Why is the injection a high risk?

- The injection site can become infected.
- Repeated injecting in the same spot can cause injury to muscles or veins.
- Sharing of needles can spread diseases.
- Using an unsterile needle can cause infection.
- Can cause health issues, such as seizures / heart palpitations and even death.

Accept any TWO of the above or similar responses. ✓✓

2

EXAMINATION NUMBER																			
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1.14	<p>Refer to Chunk 7. How does the picture link to the content?</p> <p>The medals and the trophy are reflective of success. The steroids in the picture imply that success was achieved, through the use of steroids. This is a dishonest/ false / fake/ cheater's way of winning. Athletes should rely on their natural abilities to know their strengths and achieve success.</p> <p>Accept the above or similar responses. ✓✓</p>	2		2	
1.15	<p>Comment on the character of the athlete who chooses to use steroids.</p> <ul style="list-style-type: none"> • The athlete is very determined to win/be successful in sport. • The athlete is competitive. • The athlete wants recognition/fame/popularity. • The athlete is dishonest/unethical. • The athlete is breaking the law / doing something illegal. <p>Accept any TWO of the above or similar responses. ✓✓</p>	1 1		2	
	TOTAL SECTION A:			[30]	

**EXAMINATION
NUMBER**

QUESTION 2: SUMMARISING IN YOUR OWN WORDS

- **Format:**

- **Length of text:**

- Any SEVEN valid points in paragraph form are to be credited.

1

**EXAMINATION
NUMBER**

TOTAL SECTION B: [10]

[illegible]

SECTION C: LANGUAGE STRUCTURES AND CONVENTIONS

Marking SECTION C:

- **Signing:**
 - Single sign answers must be marked correct even if the parameters are incorrect, unless the error changes the meaning of the sign.
 - In full-sentence answers, incorrect parameters should be penalised if the error is in the language structure being tested.
- Sentence structures must be grammatically correct and given in full sentences/as per instruction.

QUESTION 3: ANALYSING ADVERTISING

No.	Criteria	Maximum Mark			Candidate Mark
3.1	Who is the target audience for the advertisement? <ul style="list-style-type: none"> • People/Adults who own VW vehicles. • People/Adults planning to buy cars/VW cars. • People/Adults that want to service their cars. Accept any ONE of the above or similar response. ✓	1		1	
3.2	Discuss the effect of the movement of the car on the viewer. <ul style="list-style-type: none"> • It creates excitement for the viewer. • It creates curiosity. • It captures the viewer's attention. • It creates amusement/humour. Accept any TWO of the above or similar response. ✓✓	1 1		2	
3.3	View the clip. What do the ticks next to the symbols imply? <ul style="list-style-type: none"> • The car parts have been checked and approved. • The car service has been approved / completed. • Different parts have been serviced. • The car is approved to be on the road. Accept any ONE of the above or similar response. ✓	1		1	
3.4	Discuss how contrast is used in the advert to highlight the superiority of a car serviced by VW. <ul style="list-style-type: none"> • The VW/green car is clean/ shiny while the other cars are dirty. • The VW/green car shows positive emotions while the other cars show negative emotions in the final scene. • The VW/green car leads while the others follow. • The VW/green car's driving performance is better than the other cars. Accept any TWO of the above or similar responses. ✓✓	1 1		2	

[illegible]

3.5	<p>To whom can the robotic mechanic be compared? Explain your answer.</p> <p>The robot is compared to a doctor examining a patient or a mechanic repairing a car. For example, checking out the 'eyes'/headlights, the 'limbs'/wheels, giving oil/medicine. Accept the above or similar responses.✓✓</p>	2		2	
3.6	<p>Discuss how the animation increases the desire for the service.</p> <ul style="list-style-type: none"> • The animation creates humour and entertainment making the service desirable. • The animation portrays the VW car as a happy car, so the owner will be a content and satisfied customer. • The slogan inspires confidence in the product/car. • The advertiser followed the AIDA principle by getting the attention of the viewer, sparking interest and increases the desire for action, to purchase/service a VW car. <p>Accept any TWO of the above or similar responses. ✓✓</p>	1 1		2	
TOTAL QUESTION 3				[10]	

[illegible]

QUESTION 4: UNDERSTANDING OTHER ASPECTS OF THE MEDIA

No.	Criteria	Maximum Mark			Candidate Mark
4.1	<p>Refer to FRAME 1 and FRAME 4. Describe the contrast and mood.</p> <p><u>Bald learner</u> In Frame 1, the bald learner is feeling humiliated, embarrassed and withdrawn because the other learners are mocking him about his baldness. In contrast, in Frame 4, the learner shows confidence and contentment because the teacher is now also bald.</p> <p>OR</p> <p><u>Other learners</u> In Frame 1, the learners are disrespectful, mocking, teasing and laughing at the bald learner. In contrast, in Frame 4, the learners are now shocked and surprised to see that their teacher is also bald.</p> <p>Accept ONE of the above responses. Clear contrast must be shown between Frame 1 and Frame 4. ✓✓</p>	2		2	
4.2	<p>Refer to FRAME 3. How does the cartoonist differentiate between the movement of the shaver and the sound of the shaver?</p> <p>The cartoonist uses 'Z' to show sound ✓ and short lines around the shaver to show movement. ✓</p>	1 1		2	
4.3	<p>What drawing techniques does the cartoonist use to highlight the learner being humiliated?</p> <ul style="list-style-type: none"> • Enlarged head. • Bald head. • Large owl shaped glasses. • Sketch lines above the head. • Learner in centralised position in the classroom. • Children pointing at the learner. • The children are laughing at the bald learner ... HA-HA-HA • Body language of the humiliated learner. <p>Accept any TWO of the above. ✓✓</p>	1 1		2	

[illegible]

4.4	<p>What do the teacher's actions say about his character?</p> <ul style="list-style-type: none"> • The teacher is empathetic towards the learner. • He is caring and thoughtful and does not want the learner to be ridiculed. • The teacher has good values and wants to use this as an opportunity to teach the other learners that their response to bald-headed learner is inconsiderate and inappropriate. <p>Accept any ONE of the above or similar responses. ✓✓</p>	2		2	
4.5	<p>Explain the social issue that inspired the cartoon.</p> <ul style="list-style-type: none"> • Bullying. This is common in schools. Peers can be cruel and inconsiderate. They are humiliating their peer because of his bald head. • Learner misconduct. There is complete disrespect for the learner and the teacher. The learners are continuing with inappropriate behaviour despite the presence of the teacher. <p>Accept any ONE of the above or similar responses. ✓✓</p>	1	1	2	
TOTAL QUESTION 4				[10]	

QUESTION 5: USING LANGUAGE CORRECTLY

No.	Criteria	Maximum Mark			Candidate Mark
5.1	View the clip. Identify the specific number classifier in the clip. TWO-PEOPLE-WALKING✓ (Index fingers on both hands, movement of walking together).	1		1	
5.2	The same sign is used for COUNSEL and ADVICE. What kind of signs are they? b) Polyseme ✓	1		1	
5.3	View the clip. Identify the weak hand deletion. Explain the phonological process of this sign. The weak hand deletion is in the sign CHILDREN (one-hand/ do not accept CHILDREN signed with 2 hands) ✓ The sign for CHILDREN is performed with two hands. Here the signer uses one hand with the exact same movement. ✓	1 1		2	

**EXAMINATION
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View the clip. Identify and explain the neologism.

DRINK-TEA-TOGETHER✓

The sign DRINK-TEA is normally signed with one hand. The sign in the text is with two hands and this is created to show that two people are drinking tea together. ✓

ASK:
ASK-THEM ✓
ASK-ME ✓

OR

HELP:
HELP-THEM ✓
HELP-ME ✓

OR

TELL:
TELL-THEM ✓
TELL-ME ✓

OR

SHOW:
SHOW-THEM ✓
SHOW-ME ✓

Accept any ONE of the above.

View the clip. Adapt this sentence to a rhetorical question using correct SASL structure.

THEY CHILDREN WANT
CANNOT

WHY

THEY PREGNANT STRUGGLE STRUGGLE

Award a mark for the rhetorical question (WHY) ✓
Award a mark for the SASL sentence structure. ✓

TOTAL QUESTION 5

TOTAL SECTION C:	[30]
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GRAND TOTAL:	[70]
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